

## AN ECLECTIC APPROACH FOR TEACHING ENGLISH: A KEY TO SOLVE THE TEXTBOOK PUZZLE

*A. John Joseph & J. John Love Joy*

*Research Scholar, Department of English, St. Joseph's College (Autonomous), Tiruchirappalli, Tamil Nadu, India*

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### **ABSTRACT**

*This article attempts to explicate the trajectory of the term Eclecticism, its origin and objectives, principles and characteristics, merits and demerits, conceptions and misconceptions in the context of second language teachings and learning. This is an approach, which came into second language teaching and learning to argue against the adherence teachers, material designers and programme developers to a single method in the language teaching and learning scenario. It is not a method in itself but an approach deriving its sources from various other existing methods to build its principles and characteristics to suit the learners' needs. Hence, it can be called a pluralistic approach or a mixed approach in a second language teaching and learning. This paper suggests five simple tips to the teachers to be more eclectic and better understand their understanding of teaching-learning functions and thereby alter their teaching methods in the complex situations.*

**KEYWORDS:** *Eclecticism, Eclectic Approach, Pluralistic Approach, Mixed Approach*